ACT/COMPASS PREP MATH

Effective Date 1/1/12

Cuyahoga Community College & North Coast Tech Prep Partnership

ARTICULATION AGREEMENT

Leading to the Cuyahoga Community College

ASSOCIATE DEGREE

Cuyahoga Community College (Tri-C), members of the North Coast Tech Prep Partnership and all high schools that are active participants in the **ACT/COMPASS Prep Math Program,** enter into this agreement to offer articulated credit to qualified students who successfully complete high school math activities that are aligned with Tri-C Math 1200. The goal of the ACT/COMPASS Math Program is to prepare high school students for entry into postsecondary education without the need for remediation in Mathematics.

Criteria for Granting College Credit for College Math 1200

- Students must take the COMPASS Placement Test or PLATO Pre-Assessments for Tri-C Math 1200 or the ACT Math Test prior to using the ACT/COMPASS Prep math courseware. **Please note: Tri-C policy prohibits the use of hand held calculators in testing environments.**
- Students scoring at or below the Math 1200 level may use the ACT/COMPASS Prep math courseware under the supervision of a high school faculty member(s). **Students scoring above the Math 1200 level*** are eligible to take the Tri-C Math 1200 final. Students scoring at or below the Math 1200 level and whose teachers participate in the ACT/COMPASS Prep Math Program are eligible to use the ACT/COMPASS Prep math courseware.
- Students scoring at or below the Math 1200 level must re-take the COMPASS Placement Test or ACT Math Test after using the ACT/COMPASS Prep math courseware. **Students scoring above the Tri-C Math 1200 level*** upon re-taking the COMPASS Placement test or the **ACT Math Test**** will be eligible to take the Tri-C 2011 – 2012 Math 1200 final.
- Students must pass the 2011 – 2012 Tri-C final for Math 1200 with a "B" (80%) or better grade.
- Lists of eligible students are established at the high schools and Tri-C.
- Participants will use Plato® ACT/Compass Prep math courseware as the primary delivery mechanism.
- Teachers must submit the following documentation to the Tri-C math faculty representative: a copy of each student's final 2011 – 2012 Math 1200 exam, a signed articulation agreement, and a printout of the PLATO Pre-Assessment score or the COMPASS Math Placement test score or the ACT Math test score. A completed green Tri-C application for each student must be submitted to the Tech Prep Office at least 2 weeks before scheduled testing session.

*** A score of 66 or higher in the Algebra test placement domain, OR any score in the College Algebra test placement domain, OR any score in the Trigonometry test placement domain.**

**** A score of 23 or higher on the ACT Math Test.**

Students who have met the criteria above and have maintained a **2.0** or better overall GPA in grades 9 through 12 will receive College credit for the following course upon the receipt of a final transcript of grades from the students' high school.

Specific course for which the student is eligible to receive credit:

MATH 1200 Intermediate Algebra 4 Semester Credits

*Agreements are open for review on a yearly basis as deemed necessary by the high school or college, and are effective for June 2012 graduates from the approved College Tech Prep Programs listed on page one of this agreement.

I do hereby certify that to the best of my knowledge the information given on this articulation agreement is complete, and that any misrepresentation may be cause for denial of articulated credit. I authorize each high school I have attended to release academic information to Cuyahoga Community College.

_____
Student Name (Print)

_____
Student Signature Date

_____
High School

_____
Student Social Security Number

_____
Student Address (Street, City, State, Zip)

_____
High School Tech Prep Algebra 2 Teacher Date

_____
North Coast Tech Prep Representative Date

_____
Joan Spetich, Julia Cronin, or Aaron Altose Date